



Northern Gateway
Public Schools



Action Plan
2024-25

Darwell School
Principal: Kelly Muir

Domain: Student Growth and Achievement

Division Outcome: Learners achieve acceptable and excellence standards in curricular outcomes.

Goal #1: By June 2025, students will increase their fluency in numeracy. Students will achieve set targets by grade level for basic fact fluency.

Strategies:

- Establish targets, by grade level, for basic fact attainment
- Work with School Council to create a year long, goal based challenge for our students (based on our current read-a-thon model) to encourage and reward students to strive to challenge themselves to learn their basic facts. Celebration day would coincide with “World Math Day”.
- Daily intervention block to target gaps in students skill sets.
- Focus of developing students ability apply students current skills to new situations. (Transferring and Application of learning)
- Family Math Night in the fall to teach games and reinforce the importance of numerical fluency and the home and school connection.
- CTM conversations to support collegial learning and student progress and programming.
- Commitment to JUMP math as the primary numeracy programming tool to ensure common vocabulary and sequential roll out and development of numeracy skills.

Measures: EICS (previous and current grade), PATS, Classroom Data, SNAP, Anecdotal, School based assessments.

Review Date:	Reflection:
October	
January	
March	
May	

Domain: Student Growth and Achievement

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Goal #2: By June 2025, students will increase their skills in literacy. Students will target specific skill sets, by grade, to align with a school scope and sequence for student literacy development.

Strategies:

- Use templates and tools to improve students skills in imaging and how to apply those tools to their learning.
- Develop a standard list of questions that will help students better respond to texts.
- Work with students on making connections to current understandings to make inferences about unknown material.
- Use of the Universal Lens Model of Learning with staff and students.
- Develop a school-wide scope and sequence for writing. (Benchmarks, key understandings by grade, etc.)
- Daily intervention block to target gaps in students skill sets.
- Establish a class-wide “tier of editors” to create student ownership of conventions.
- CTM conversations to support collegial learning and student progress and programming.
- Commit to a school-wide planning template, that will grow through the grade levels, for students to develop their writing process.

Measures: LeNs, CC3, PATS, F&P, HLAT’s, Classroom Data, Anecdotal, School based assessments.

Review Date:

Reflection:

October

January

March

May

Domain: Learning Supports

Division Outcome: Learners are educated in a system that respects diversity and is inclusive.

Goal #3: By June 2025, students will be more connected to other students and staff at school and have a sense of ownership and belonging.

Strategies:

- Student creation and leadership of clubs at the school.
- Use of house league teams to celebrate special event days and reintroduce noon hour intramurals.
- Celebration of student citizenship and other accomplishments at monthly assemblies.
- CTM conversations to support collegial learning and student progress and programming.
- Community engagement and involvement for activities, celebrations and presentations to create additional support networks for students.

Measures: Assurance Surveys, ongoing formative classroom assessments, qualitative data from students, staff and the community, and student self assessments.

Review Date:

Reflection:

October

January

March

May