

School Advancement Plan
Executive Summary
2021 - 2022
Visioning Forward
2021 - 2024



Northern Gateway
Public Schools

Learning for life. Together.

This document is created to share the goals, strategies and success indicators for the school.
It is a legislative requirement as part of the 3 Year Education Plan and Alberta Education Results Review (AERR).
It is meant to share the local context and priorities and document school advancement direction.
This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

Actualizing the Quality Learning Environment through Strategic School Planning

Strategic Planning

2021-2022 School Advancement Plan - Executive Summary

<u>School Goal #1</u>	Teachers will continue to develop efficacy in the areas of numeracy, reading and writing to improve student results in these areas.
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Provincial Domain	Gateway Statement:	Division Outcome:
Student Growth and Achievement	Learners are Successful	a) Learners are literate and numerate.
	Learners are Successful	b) Learners achieve acceptable and excellence in curricular outcomes through Responsive Instruction and Purposeful Assessment.

Key Strategy				
Action	Timeline	Responsible	Notes	Evidence of Success
Teachers in Grades 2 - 7 will administer the HLAT and analyze results. This data will drive future programming and instructional practices.	October 2021 May 2022	Principal Grade 2 - 7 teachers		
PD sessions with Cheryl Gascoyne will further develop teachers' capacity and understanding of the	September 2021 to June	Principal Teachers	These sessions will occur 3 times throughout the year.	

writing process which they will use in their classrooms.	2022.	(Facilitator - Cheryl Gascoyne)		
Regular Collaborative Team Meetings will rotate their focus on the areas of writing, reading and numeracy. Teachers will share challenges and strategies to meet the needs of their students in these areas.	September 2021 to June 2022.	Principal Teachers		
“6 + 1 Traits of Writing” will be used as a school-wide resource to establish consistency to programming and use of terminology throughout the school.	September 2021 to June 2022.	Principal Teachers	The school will determine the scope and sequence of teaching these traits throughout the school.	
A Reading Intervention program will be established	September 2021 to June 2022.	Principal Reading Intervention Teacher	A part-time teacher will deliver the reading intervention program. Data from Fountas and Pinnell benchmarking and Collaborative Team Meetings will determine participating students.	
PD sessions with a numeracy specialist will further develop teachers’ capacity and understanding of numeracy which they will use in their classrooms.	September 2021 to June 2022.	Principal Teachers Numeracy Facilitator	These sessions will occur 3 times throughout the year.	
Regular Collaborative Team Meetings will rotate their focus on the areas of writing, reading and numeracy. Teachers will share challenges and strategies to meet the needs of their students in these areas.	September 2021 to June 2022.	Principal Teachers		

* Copy table for each key strategy connected to your goal

School Goal #2	Individual Support Plans will be used by staff to effectively plan and timetable supports for identified student needs.
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Provincial Domain	Gateway Statement:	Division Outcome:
Learning Supports	Learners are Supported	Learners are educated in a system that respects diversity and is inclusive.

Key Strategy				
Action	Timeline	Responsible	Notes	Evidence of Success
Collaborative Team Meetings	September 2021 to June 2022.	Principal Teachers Educational Assistants	Meetings will be held weekly. EAs will be included in these meetings 4 times during the year.	
IEF / Teacher / EA / Principal Meetings	September 2021 to June 2022.	IEF Principal Teachers EAs	These meetings will occur 3 times during the year - as ISPs are updated.	
Timetables for EAs will be determined by specific individual student / class needs.	September 2021 to June 2022.	Principal IEF		

* Copy table for each key strategy connected to your goal

First Nations, Métis and Inuit Plan

School First Nations, Métis and Inuit Profile (include a description of both Federal and Provincial students):
Demographics : Provincial: 19 Students (Metis:11); (Status First Nations:3) ; (Non-Status First Nations:4) and (Inuit:1) Federal: 14 Students

<p>Supporting the Application of Foundational Knowledge about First Nations, Métis and Inuit for All Learners (Students, Teachers, School Administrators)</p> <p>Reflect upon these Guiding questions as you plan your actions for the upcoming school year.</p> <p>What actions are being taken to enhance the specific “Application of Foundational Knowledge of First Nations, Métis and Inuit” competency # 5 in the Teaching Quality Standard and Leadership Quality Standard?</p> <p>What are your specific goals for your First Nations, Métis and Inuit students?</p> <p>What needs to occur for this to happen?</p> <p>What are you going to do?</p>
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School Goal #3	Establish a plan to embed First Nations, Metis and Inuit knowledge and perspectives into all grade level curriculum / classes.
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Provincial Domain	Gateway Statement:	Division Outcome:
Learning Supports	Learners are Successful	Northern Gateway Public Schools First Nations, Métis and Inuit students are successful.

Key Strategy				
Action	Timeline	Responsible	Notes	Evidence of Success
Literacy Intervention program	September 2021 to June 2022.	Literacy Intervention Teacher		

FNMI Advocate and FNMI Team - Will attend workshops - Provide PD and support to staff	September 2021 to June 2022.	Laurel Bartelds Nicole Bruvold Anna Peterson		
PD in the area of writing	September 2021 to June 2022.	Principal Teachers Literacy Coach-		
PD in the area of numeracy	September 2021 to June 2022.	Principal Teachers Numeracy Coach		

* Copy table for each key strategy connected to your goal

School Goal #4	Purposeful Assessment will be a focal point of our work with the Quality Learning Environment
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Provincial Domain	Gateway Statement:	Division Outcome:
Teaching and Leading	Learners are Supported	Learners have excellent teachers, schools and school authority leaders.

Key Strategy				
Action	Timeline	Responsible	Notes	Evidence of Success
A portion of each PD Day will focus on Purposeful Assessment.	September 2021 to June 2022.	Principal QLE Team		
Assessment will be a source of data used during weekly CTMs.	September 2021 to June 2022.	Teachers		

* Copy table for each key strategy connected to your goal