

School Advancement Plan 2019 - 2020



Northern Gateway
Public Schools

Learning for life. Together.

This document is created to share the goals, strategies and success indicators for the school.
It is a legislative requirement as part of the 3 Year Education Plan and Annual Education Results Review (AERR).
It is meant to share the local context and priorities and document school advancement direction.
This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

2019 - 2020 School Advancement Plan

School Goal #1	<p>Refine and enhance the use of the collaborative response model process to address needs in the areas of literacy, numeracy, and social/emotional support for our students.</p> <p>Collaborative Team Meetings. Literacy Numeracy Observables. Focus on QLE: assessment, planning, resp. Instruction Weekly meetings. Review standardized data: MIPI, HLAT, F&P. Math - daily 10 min. schoolwide DEAR - 10 min. schoolwide</p>
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Gateway Statement Learners are successful

Division Outcome 1a: Learners are literate and numerate.
 1b: Learners achieve acceptable and excellence in curricular outcomes through Responsive Instruction and Purposeful Assessment.
 1c: Learners are educated in a system that respects diversity and is inclusive.

Data Gathered	<p>Accountability Pillar - 87.5% reached Acceptable level in ELA, 70.8% reached acceptable level in Math. MIPI - A number of students at each grade level are working below grade level. HLAT - A number of students at each grade level are working below grade level. F & P - A number of students at each grade level are working below grade level. Early Reading Assessment - Some students in the primary grades are struggling with early reading foundational skills. Requests for support (counselling and mental health supports) - Requests from both parents and teachers have increased.</p>
Compelling Need	<p>Some of our students are below grade level in literacy and numeracy. Teachers need support in gathering and implementing interventions and supports. Students are presenting with anxiety at an increased level.</p>

School Goal #2	Teachers will develop and deepen understanding and put into practice the five domains of quality pedagogy within the NGPS Quality Learning Environment.
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Gateway Statement Learners are supported

Division Outcome 3: Learners have excellent teachers, school leaders, and school authority leaders.

Data Gathered	Professional Growth Plan - Teachers are requesting supports which can be met through the NGPS QLE work. PAT Results - A number of students in each of the core subjects are achieving below grade level. MIPI - A number of students at each grade level are working below grade level. HLAT - A number of students at each grade level are writing below grade level. F & P - A number of students at each grade level are reading below grade level.
Compelling Need	Some of our students are below grade level in literacy and numeracy. Teachers wish to improve their practice to best meet the learning needs of all of their students.

First Nations, Métis and Inuit Plan

<p>School First Nations, Métis and Inuit Profile</p> <p>Provincial FTE: 21 Demographics : Metis - 8, Status - 10, Non - Status - 1, Inuit - 2 Federal FTE: 14 - from Alexis Nakota Sioux First Nation</p>
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Supporting the Application of Foundational Knowledge about First Nations, Métis and Inuit

Our goal is to support our FNMI learners.

Each PD Day, we will dedicate time to building foundational knowledge in the are of FNMI.

We have a teacher who is our FNMI Champion. She attends sessions throughout the year to gain knowledge in the area of FNMI. This knowledge is then shared with staff at our regular staff meetings. Activities are planned to deepen teachers' understanding.

Two teachers attended the FNMI conference and will present to all staff.

School Community Communication and Collaboration

It is expected that this School Advancement Plan is a result of a collaborative effort among students (if appropriate), parents, School Council, staff members and the administrative team. Describe how the school community has been included in the development of your school plan.

Collaboration Approach	Key Contact(s)
Staff Meeting	Lorna Vardy and Laurel Bartelds
School Council	Christina Goodvin